



2016 ANNUAL REPORT

ST SAVIOUR'S COLLEGE

A CATHOLIC GIRL'S SCHOOL OF THE DIOCESE OF TOOWOOMBA

ADDRESS	NEIL STREET TOOWOOMBA QLD 4350	PHONE	07 46371600
YEAR LEVELS	YEAR 7 TO 12	FAX	07 46371601
ENROLMENT	200	EMAIL	WELCOMEStSAV@TWB.CATHOLIC.EDU.AU
PRINCIPAL	MRS MARGARET BATTLE	BOARDERS	YES
VACATION CARE	NO	AFTER SCHOOL CARE	NO

OUR VISION

To inspire young women to live out the Mercy values of our founder, Catherine McAuley and become empowered women in a changing world.

OUR MISSION

Faith and Spirituality: We nurture our faith and spirituality through our Catholic tradition, Mercy heritage and cultural inclusivity.

Welfare and Relationships: We support the spiritual, emotional and social wellbeing of all within our College community.

Learning and Teaching: We commit to excellence in education through the provision of a diverse and challenging curriculum, which empowers our young women to become autonomous, lifelong learners and valued contributors to society.

Resources and Development: We commit to resourcing the College through collaborative planning tempered by social justice principles that reflect our commitment to stewardship and a sustainable future.

St. Saviour's College strives to help each girl be:

A young woman of spirituality and faith who:

- Values and participates in rituals, liturgies and the prayer life of the faith community
- Hears and models the Gospel values of love, justice, peace and inclusivity
- Experiences faith as a source of hope and belonging
- Respects multiple voices, views, and perspectives within and beyond the school

A young woman of character who:

- Embodies love and respect for herself and others
- Values and nurtures her physical, mental and emotional health
- Demonstrates integrity in decision making
- Empowered with an independence of spirit, explores new ideas

A young woman of learning who:

- Reflects and is discerning, thinks critically and can see possibilities and solutions
- Strives for excellence
- Welcomes challenge and opportunity
- Participates effectively in her world

A young woman of service who:

- Embraces the legacy of Catherine McAuley – the founder of the Sisters of Mercy; compassion, justice, hospitality and excellence
- Creates right relationships
- Builds connectedness with her community and environment
- Seeks and promotes justice in social and global communities

SOCIAL CLIMATE

As a Catholic school, St Saviour's College aims to support students in all aspects of their development. This support is guided by the values of the Mercy sisters and their founder Catherine McAuley and informed by the beliefs of our Christian faith. Emphasis is given to the nurturing of the values of compassion, hospitality, excellence and justice. Focus is given to



ensuring opportunities are provided to all students and that they contribute to the building of a society characterized by Gospel values. Faith development opportunities are integrated into the life of the College enabling students to explore their personal faith. Students are encouraged to participate in the liturgical and prayer life of the College.

A key element of College life is the focus on student and staff formation. The overarching umbrella at all times for such formation lies in the challenge of what it means to a Catholic school in the Mercy tradition. Such a lens underpins all aspects of College life from faith formation to classroom learning. It forms the reference point for our plans, decisions and actions as faith educators for those in our care. We are called to take up the challenge posed by Pope Francis of being people of mercy in the global world, ensuring students and staff members remain committed to the belief that each one of us has a contribution to make to whatever community we belong to.

Throughout 2016, our nominated Mercy Outreach – Rosies – Friends on the Street continue to gain strength from both students and staff. This form of service learning, in the tradition of Mercy enables those involved to experience, first hand, the reality of homelessness and poverty as well as the opportunity to extend compassion and dignity to those supported.

St Saviour's College places the welfare of all students as an ongoing priority. A Pastoral Care team, consisting of the Middle Leader of Student Well Being and our College Counsellor, plan and support the ongoing pastoral needs of the students. This team is managed by the Assistant Principal Mission. During each term, a Bienestar day is dedicated to the pastoral and faith development of our students. Additional support is provided by our College Chaplain and appointed Mercy mentor. The effectiveness of the pastoral care program ensures collaboration between teaching and non-teaching staff and parents / carers. Pastoral Care is a central focus arising out of the College's concern that each student experiences a sense of belonging to the community and has the best possible opportunity for personal, academic, social and spiritual growth.

Our Student Leadership program offers senior students the opportunity to embrace their Senior Leadership role. Our Social Justice committee organizes a variety of activities that enhance school spirit and, at times, raise money for or participate in incentives to assist charities or school projects. The College Captain and Vice-Captain and the four House Captains (Goretti, McAuley, Xavier and Coolock) have leadership responsibilities in Year 12. A year 12 student is also elected as the SRC President. Students from Years 8-11 can be appointed as Student Representative Council Leaders.

The ongoing promotion of Art, Music, Dance and Drama activities, debating and public speaking, and instrumental groups is well-supported. Students also participate in a range of drama and dance productions and Eisteddfods. Private Music tuition is available in a wide range of instruments. The Interact Club and Community Service groups are involved in fund-raising and other service activities at school, community and international levels. The College is involved in local and regional sporting competitions including: AFL, touch football, volleyball, basketball, football, futsal, softball and netball.



Students are divided into Home-class groups with a nominated teacher who cares for their welfare. Teachers allocated to the House and the Middle Leader of Student Well Being have the overall responsibility for each House and work with the Home-class teachers in supporting them to meet the needs of the students. Home-class groups are based on year 7 -12 House groups and provide opportunities for ongoing interaction between year levels. Pastoral Care activities, Home-class, behaviour management, assemblies, community and cultural activities are generally organized through the House system. All members of the College community, students and staff strongly identify with their nominated House.

Students' are encouraged to treat each other with courtesy and respect. Both within and outside the College a high standard of behaviour is promoted by all members of the community at all times.

Parent feedback from the 2016 RADII survey indicated parent satisfaction with the diverse range of students in the school and the inclusive and supportive environment. Commendations included the family feel of the school and the extra support provided for students who require it. Staff wrote of a friendly and supportive environment and a commitment to the Mercy charism. Student RADII data focused on the learning opportunities in a small school environment and how all students are recognized. They also affirmed the extra -curricular activities on offer and the academic support that is available after school.

Feedback from the RADII is used to create the College Strategic Plan.

DISTINCTIVE CURRICULUM OFFERINGS

St Saviour's College implements the ACARA documents, and meets the requirements of Senior Studies through core and elective subjects. Our aim is to provide quality education in an environment where small class sizes and safe, positive relationships are most valued. In Years 7 -10 students are encouraged to explore their talents through participation in a wide range of learning areas. In Senior, students are offered a range of authority subjects for a tertiary pathway, while, at the same time, we are a registered training organization offering a Vocational Education and Training pathway to attain AQTF certification.

St Saviour's College believes in cultivating a learning culture rich in engagement and challenge. Developing students who are creative, critical and self-directed thinkers in a safe, positive and caring environment is at the core of our academic vision. As part of Mercy heritage, we encourage our young women to be active and give voice in the learning environment.

Our learning culture continues to be articulated to the school community in 2016 and reinforced through staff, student and parent induction, information evenings and publications. Designing and implementing learning for the 21st century involves a commitment to planning the College network and to making information technology accessible to staff and students.

Students who required extra support were offered smaller classes with support officers and teachers to assist them with literacy and numeracy.



Additional academic support is also offered through lunch time and Thursday afternoon Academic Support for students who are experiencing difficulty with their work. The College also offers Monday Tuesday, Wednesday and Thursday afternoon tutorials in English and Mathematics.

We have continued our USQ connections, with a number of our students participating in the Headstart Program. Students have undertaken courses in; Information Systems Concepts, Economics Accounting for Decision Making, and Graphics Design.

The College Curriculum team is consistently exploring the Catholic curriculum where the Catholic faith permeates all curricular and co-curricular activity. Examples of this permeation include teaching subjects in the context of the Catholic view of sustainability and stewardship, incorporating the Church's teachings on social justice or drawing out Catholic values in the study of literature.

EXTRA CURRICULA ACTIVITIES

Arts

- Dance Team
- Choir
- Instrumental Music Program
- Showcase
- Eisteddfod Program
- Queensland Choral Festival

Business, Vocational Education and Training, Careers

- Work experience
- Structured Workplace Learning
- School based traineeships
- Industry visits
- Careers Expos
- University Showcases
- University careers days
- TAFE Courses
- TAFE Open days
- Presentations by employers, SRTOs
- Certificate I courses in access and skills in vocational Pathways
- Headstart program
- Accounting Days at QUT

English

- QDU Debating
- Lions Youth of the Year Speaking Competition
- English competition ICAS
- Grin and Tonic Shakespeare Performance
- Shake and Stir Performances



- English Tutorials
- Book Week Activities

General Curriculum

- QCS Training
- Careers days
- Headstart program USQ
- University Showcase
- Various Year level camps/retreats

Home Economics/Hospitality

- Sustainable Organic Garden
- Junior Culinary Challenge
- Catering for external events and functions including:
- Mayoral Breakfast
- Mother's Day/Father's Day Breakfast
- International Women's Day
- Toowoomba regional Show Cocktail party
- National World Skills

Indigenous Support

- Harmony Day
- 2 Day Conference Indigenous Connections USQ
- Learn Earn Legend – Work Experience – Canberra
- AIEF activities – including Outward Bound Camp
- Transition support for remote communities
- Indigenous Games – USQ
- Reconciliation Week
- NADOC Week

LOTE

- Biennial visit from sister school, Shijonawate
- Senior Japan trip
- Opportunities to host Shijonawate exchange students

Mathematics

- ICAS Mathematics Competition
- Pi Day
- QAMT Mathematics Competition
- TDMT mathematics relay
- Mathematics Team Challenge

Outreach Opportunities

- Visitation to Retirement Home
- Caritas projects
- Rosies Street Retreat Program



- St Vincent de Paul Projects
- SRC
- Interact
- Year 11 Leadership days
- Year 12 Retreat
- Refugee Week

Religion

- Year Level Mass
- Homeclass Liturgy
- Assembly Prayer
- Lantern Parade
- Feast Days
- Catholic Education Week

Science

- Science and Engineering Challenge
- Rio Tinto Big Science competitions
- USQ Science Experience Days
- USQ visits

Sport/Extra Curricular

- Club sports: AFL, Netball, Volleyball
- Friday Night Basketball
- Wednesday afternoon sports: Netball, Touch, Tennis, AFL, Futsal, Lawn Bowls, Soccer, Basketball
- Darling Downs Sports
- Fun runs: Peak to Park, Saturday morning fun runs, Runners Club, Cross Country
- Cadets
- Club Sports including AFL, touch and netball

HOW COMPUTERS HAVE ASSISTED LEARNING

St Saviour's College students are provided with a developed literacy in Information Technology program for them to better research information in all subject areas, and present their work in multimedia presentations.

Modern technology and the integration of technology through-out the College is organised through the Technology Committee. The College operates a Laptop program and tablet program through the Resource Centre.

Interactive whiteboards operate to enhance the educational experience by students, allowing access to Internet and DVD presentations. The staff are offered hands-on learning experiences and active learning using the boards, thereby deepening learning. Staff also participated in Professional Development to increase their skills in the use of the Smartboards. iPads are used in the Learning Enhancement Centre for individual support for students. The embedding of the



Google Classroom was a continued focus for 2016 as is alignment with our staff ICT skills and the AITSL standards. Students from year 7-10 work with chromebooks.

SCHOOL FINANCIAL INFORMATION

The information on net recurrent income including:

- Federal Government recurrent funding
- Queensland Government recurrent funding
- Fee, charges and parent contributions
- Other private resources

Is available from: www.myschool.edu.au

Go to- Find a school textbox, put in the school name and go to school finances in the menu box in the top left corner of the school's profile web page.

STAFF COMPOSITION

Workforce Composition	Total Teaching Staff	Total Non-teaching Staff	Indigenous Staff	Boarding Staff
Headcounts	26	16	0	9
Full-time equivalents	23.1	10.9	0	5.8

TEACHER QUALIFICATIONS

Qualification	% of Teaching Staff
Doctoral/Post Doctoral	4%
Masters	15%
Bachelor Degree	62%
Graduate Diploma	11%
Diploma	8%



PROFESSIONAL DEVELOPMENT

Staff Professional development has included: consultancy costs, professional training and professional reading, external providers specifically in Professional learning communities as a 2016 initiative. Indigenous education and teaching in a catholic school.

The total **funds expended** on teacher professional development in 2015 were \$6123.00.

THE MAJOR PROFESSIONAL DEVELOPMENT INITIATIVES WERE AS FOLLOWS:

QCAA – English, Chemistry, Biology, Geography, Hospitality, Mathematics, Japanese, HPE, SOR, Physical Education, Business, VET and career pathways professional learning.

ICT's including the implementation of the Google Digital classroom

Learning Support/ Literacy Numeracy, Indigenous support

VET - mandatory meetings and provider inservice

Professional Associations - ETAQ, GTAQ, SLAQ, ACSSQ, DP/AP, Catholic Counsellors, QLD College of Teachers, Archives, BEAQ

Professional Learning Communities

Pastoral Care and Student Protection inservices.

AVERAGE STAFF ATTENDANCE

94.29% for school staff

95.78% for boarding staff

STAFF RETENTION

79.31%

AVERAGE STUDENT ATTENDANCE

90.68%



STUDENT ATTENDANCE FOR EACH YEAR LEVEL (EXPRESSED IN %)

Year 7	Year 8	Year 9	Year 10	Year 11	Year 12
89.53	90.21	90.55	90.92	92.12	89.99

DESCRIPTION OF HOW NON-ATTENDANCE IS MANAGED BY THE SCHOOL

A parent/carer must ring the College Absentee Line (4637 1615) to explain the absence of a student for that day by 9.00am. If information has not been received by this time, the school will SMS respective parents to confirm the student's absence. A written confirmation of the absence is required on the student's return to school.

Planned Absences (special leave)

If the absence is planned then a request for that absence to be approved must be made by phone, fax or email to the College Principal. The student is given a Leave Request form which she takes to her teachers to ensure that any work requirements are met. This form is then given to the Assistant Principal Curriculum for signing off and returned to the student. This process takes two weeks from the time of the request. The College encourages all appointments and holidays to be planned during school vacation period.

Roll Marking

Roll marking occurs during morning and afternoon Home-class each day. Home-class rolls are to be marked and are kept for the week and provided to School Officer Student Services for filing. Should a student miss this roll or arrives at school late, they are required to report to the Student

Desk and collect a Late Slip. On occasion, it may be necessary for a student to leave school early. When this arises, students bring a signed and dated note from their parent/carer stating the reason. The note is shown is taken to Student Services where an Early Departure slip is provided.

Class roles are to be managed by the Class Teacher and an absentee list is emailed to staff each day for teacher information. All rolls are to be kept by the teacher for the year and presented for archiving at the completion of the school year.



PARENT INVOLVEMENT

Parents are encouraged to be part of the planning, development and welfare of the College.

Avenues for this included:

- Parent Information nights for all year levels
- Two interview days per year as well as ongoing telephone and email contact with parents to discuss student progress
- Open Day for parents to view the breadth of learning activities is held each year
- Information Morning for prospective parents and students
- Random satisfaction surveys
- Fortnightly Newsletter promoting communication and information flow
- Update of College Website
- P&F meets on the first Monday of each month and focus on building friendships in the community, providing input into College planning and general school support
- College Board meetings are held on the third Thursday of each month and focus on policy development and strategic planning
- Finance Committee meetings are held on the second Wednesday of each month
- Parent volunteer workers: Tuckshop, Excursions, Uniform Shop, Open day and sport coaching/support
- Assistance in Co-Curricular activities
- Fund Raising Support
- Mothers' Day, Fathers' Day and Grandparents' Day support.

SCHOOL RENEWAL AND IMPROVEMENT

School renewal and improvement is an on-going process of self-evaluation measured against a commonly agreed set of criteria, namely Excellence in Catholic Education (EiCE) in the diocese. Along with the 5 Year Strategic Plan, it informs annual action planning at the College to identify areas of strength and areas for improvement. This process provides an opportunity to review the four domains of Catholic Life and Religious Education, Learning and Teaching, Leadership for School Improvement and Strategic Resourcing. Each of these domains has 24 components which are reviewed on a cyclical basis and plans for improvement are developed. This aligns with college priorities, the strategic planning of Toowoomba Catholic Schools Office and the annual goal setting of teachers.



NATIONAL ASSESSMENT PROGRAM LITERACY AND NUMERACY (NAPLAN) RESULTS

Year 7 Test Result				
	OUR SCHOOL AVERAGE	NATIONAL AVERAGE	STATE AVERAGE	Percentage of students at or above the National Benchmark
Reading	499	541	539	85%
Writing	471	515	502	65%
Spelling	519	543	540	80%
Grammar-Punctuation	516	540	538	70%
Numeracy	494	550	546	85%
Year 9 Test Results				
	OUR SCHOOL AVERAGE	NATIONAL AVERAGE	STATE AVERAGE	Percentage of students at or above the National Benchmark
Reading	522	581	576	67%
Writing	501	549	534	50%
Spelling	540	580	574	67%
76Grammar-Punctuation	526	569	569	58%
Numeracy	529	591.7	582	79%

Results for year 7 and 9 are available on the MySchools website at: <http://myschool.edu.au>. Type in the school name, select NAPLAN in the menu box in the top left hand corner of the schools profile webpage.



YEAR 12 OUTCOMES 2016

Number of students awarded a Senior Education Profile [SEP]	40
Number of students awarded a Queensland Certificate of Education [QCE]	37
Number of students awarded a Queensland Certificate of Individual Achievement [QCIA]	2
Number of students awarded one or more vocational education and training [VET] qualifications	29
Number of students who are completing or have completed a school-based apprenticeship or traineeship [SAT]	16
Number of students who received an Overall Position [OP]	18
Number of students awarded an International Baccalaureate Diploma [IBD]	-
Number of students who completed Year 12 and received a statement of results [Senior Statement] only	0
Percentage of students who are completing or completed a School-based Apprenticeship or Traineeship or were awarded one or more of the following: QCE, IBD, VET qualification	98%
Percentage of students who applied for and received an offer of a tertiary place through the Queensland Tertiary Admissions Centre [QTAC]	95%

School-based traineeships Traineeships were undertaken in the following fields: Business Administration, Dental Assistant, Hospitality, Hairdressing, Retail, Child Care and Aged Care.

VET QUALIFICATIONS AT ST SAVIOURS COLLEGE (Value Added)

QUALIFICATION	YEAR 10	YEAR 11	YEAR 12
CERTIFICATE 11 HOSPITALITY	0	8	11
CERTIFICATE 11 BUSINESS	0		7
CERTIFICATE 111 AGED CARE	0	0	1
CERTIFICATE 111 BUSINESS	1	3	4
CERTIFICATE 111 DENTAL ASSISTANT	0		1
CERTIFICATE 111 EARLY CHILDHOOD	0		1
CERTIFICATE 111 HAIRDRESSING	0		1
CERTIFICATE 111 HOSPITALITY	0	2	0
CERTIFICATE 111 RETAIL OPERATIONS	0		3
CERTIFICATE 11 RETAIL OPERATIONS	0	1	0
TAFE Course enrolment			
School-based traineeships			

VET qualifications are delivered by external RTO. Our provider is Direct Training Australia.



Apparent Retention Rate Year 10 to Year 12

Year 10		Year 12		Year 10-12
Year	Enrolment	Year	Enrolment	Apparent Retention Rate
2009	73	2011	66	90.41%
2010	69	2012	56	81.16%
2011	79	2013	65	82.28%
2012	62	2014	50	80.65%
2013	56	2015	47	83.93%
2014	49	2016	47	95.91%

PARENT SATISFACTION

Parents and carers are encouraged to become involved in their daughter's learning journey whilst enrolled at St Saviour's. Ongoing opportunities are scheduled for meaningful dialogue including parent dinners, year level gatherings, parent information evenings and social gatherings.

Parents / carers are offered the opportunity to join either of our main partnership bodies: The College Board and the Parents and Friends Association as well as being invited to nominate their availability on our Volunteer Register that enables them to assist in areas such as the tuckshop, uniform shop, excursions, sport coaching and functions.

Our College calendar highlights the range of special occasions throughout the year that enable parents / carers to participate in school life.

The College is continuing to initiate and implement the 2013 -17 Strategic Plan to enhance the girls' learning and engagement. Parents/carers are offered regular feedback on achievements against our stated intentions. The student leadership structure provides a range of avenues for all students to be actively involved in planning and development matters. Senior Leaders meet with the principal on a weekly basis to discuss planning and welfare issues.

St Saviour's students and parents/carers are generally well-satisfied with the overall atmosphere and management of the school. Our EICE feedback; through Parent and student surveys provide us with evidence of their satisfaction with the College. In addition, many parents / carers show their satisfaction through their participation of College activities. Parents / carers help in many areas and are made welcome at any time of the day.

Comments from parents/carers about St Saviour's College have been positive especially in relation to community involvement, behaviour and pride in the student's achievements.

POST SCHOOL DESTINATIONS

These are updated in September 2017 as data becomes available.

A HARD COPY OF THIS REPORT IS AVAILABLE ON REQUEST FROM THE PRINCIPAL

